



**Addendum**

**Spring 2006 Schedule of Classes**

CRN Course Title and Description Term Day Time Classroom

**ADDED CLASSES**

**Biology**

**20257 Applied Statistics**

Lowitt/Gilchrist	Full Term	M,W	10:00-11:30	PMA 117
Conflict dates: 4-3, 4-10, 4-17, 4-24		M,W	11:30-1:00	PMA 117
	Laboratory	M OR W	11:30-12:15	PMA 117

Experimental scientists collect data, which are then summarized and analyzed. This is an introductory course designed to acquaint the student with descriptive and analytical statistics. The rationale for statistical testing and the assumptions made before testing data will be examined. Examples will be presented which are meant to echo real life experimental data and their interpretation, using both Microsoft Excel<sup>R</sup> [Module I] and SAS<sup>R</sup> [Module II]. Sampling regimes will be discussed, with emphasis on avoiding errors. Students will be assessed by class participation, 6 homework assignments and 4 quizzes. Computer skills required of students; familiarity with the Microsoft Windows operating system.

Students must be able to: use a mouse with ease, retrieve/save files from/to the hard disk, navigate through folders, rename folders, copy files, and have at least minimal familiarity with spreadsheets [Excel, Lotus 1-2-3 or Quattro Pro]. Module I will contain explanations of various statistical tests: Module I is a prerequisite for taking Module II.

Course limited to 24 students because of computer lab space.

**20628 Mycology**

Swanson	Full Term	T	6:00-9:00	HNS 108
	Laboratory	R	7:00-9:00	HNS 123

This course provides an introduction to the vast and often unrecognized world of fungi. Fungi (with a capital 'F' – indicating members of Kingdom Fungi) and fungi (with a lower-case 'f' – indicating fungus-like organisms) encompass an astounding breadth of morphologies, life strategies, and ecologies. In this course, we explore the diversity of these organisms, focusing first on their basic biology, and later on their diversity, evolutionary relationships, life cycles, growth requirements, genetics, and ecological functions. Through the realization of such diversity of form & function, a more realistic (and less ego-centric) framework is provided for the study of biology as a whole.

*Prerequisite: General Biology, equivalent, or permission of instructor.*

**Music**

**20629 Music Synthesis II**

Peterson	Full Term	M, W	9:00-10:30	CFA 212
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This course will serve as an introduction to real-time music synthesis with an emphasis on data mapping, time management, and performer-computer interaction. The first half of the course will serve as an introduction to these concepts. The second half of the course will be spent on the development of individual projects, which will culminate in a public performance of electronic works near the end of the semester. Students of the course will be expected to demonstrate an



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understanding of the concepts of real-time synthesis and execute a convincing performance of their final project.

**20630 Afro-Modern Dance**

Wilmott (nee Bolaños)	Full Term	M, R	3:30-5:00	FCS
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This class offers an enthusiastic atmosphere, at once motivational and challenging. It is offered to those who seek to experience the heritage, sounds, and moves of the Caribbean. Participants will gain physical and cultural understanding of dances from the African Diaspora as well as elements from European and American Contemporary dance. The professor's unique teaching style creates a community setting that encourages new ways of moving. Students will be introduced to Contemporary and African dance techniques while addressing elements of alignment, endurance, use of weight, spatial awareness, and risk-taking.

**Political Science**

**20627 Comparative Politics (Section 2)\***

Hicks	Full Term	M, R	3:30-4:50	LBR 248
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Comparative politics is the study of different political systems. Work in this field ranges from detailed, historical single case studies to macro-quantitative studies of all governments or all societies. Regardless of the type of study one does, the questions and hypotheses driving the study derive from a comparative method, and that will be the starting point of this course. After surveying strategies of a comparison, we will look at how different political systems are structured using a diverse set of countries as examples. Then we will turn to the key factors authors use to explain differences in systems and policy outcomes, e.g. political culture, institutional development, and rational decision-making by key individuals. Students will be expected to read and discuss the material, complete a few comparative exercises that require learning about specific countries, and write a take-home final. No Prerequisite. Note: **second section pending enrollment demand and budgetary considerations.**

**20116 Foundations of International Sustainable Development Law**

Pettit	Module 2	T, R	9:00-10:20	LBR 152
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The object of this course is to provide students with an appreciation of and solid foundation in the concepts and theories of International Sustainable Development Law. "Sustainable Development" has become a catchphrase in the last decade that is utilized to describe the convergence between the human need (right) to development and the need (right) to a clean environment. International Sustainable Development Law is a fledgling area of international law that is still in a period of rapid development and formulation. It is hoped that the course will generate useful discussions regarding the future of sustainable development law, the political, social and economic ramifications of the development of a solid body of law dealing with sustainable development, and the relationship between sustainable development and other human rights recognized under international law. *Enrollment limited to thirty.*



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**20631 Islam, Law and Human Rights**

Pettit                      Module 2                      T, F                      12:30-1:50                      LBR 152

This course will focus on the relationship between International Human Rights Law and Islamic Law. Both topics have long histories steeped in tradition and customary societal relationships. For this reason, history, politics, and religion will be in the background of class discussions; however, the main focus of the course will be the legal doctrines and traditions of each topic and whether the main components of Human Rights Law can be found in the traditions and doctrines of Islamic Law. At times it will be relevant to discuss (mis)use and (mis)interpretation of Islamic Law and/or Human Rights Law by ideological leaders, secularists, political power brokers, academics and other influential individuals or governments, but what we will mainly be concerned with is whether it is possible to include a human rights legal regime within the context of Islamic Law, the relationship between this regime and international law (universalism), and how it can be utilized in the current international socio-legal environment. The concentration will be on the legal arguments and their foundations and development, not the political, ideological, or religious utilization of these arguments. However, it is important to keep in mind that in Islamic society there is no separation of church and state, and that in all societies, social relationships, ethnic traditions, and moral entrepreneurs play large roles in influencing legal development (for good or bad). One will find that focusing on the legal doctrines and philosophies is as complicated and intriguing as focusing on their usage within a historical and social context. *Enrollment limited to thirty.*

**CHANGES**

**Biology**

**20063 Organismic Biology Laboratory**

Beulig                      Full Term                      M,R                      2:00-4:50                      HNS 117

Change: **Day and Time**

**20071 Introduction to Entomology**

McCord                      Full Term                      T,R                      10:30-11:50                      HNS 108

Change: **Canceled**

**20072 Introduction to Entomology Laboratory**

McCord                      Full Term                      T                      2:00-4:50                      HNS 123

Change: **Canceled**



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**20558 Introduction to Botany\***  
McCord                      Full Term                      T,R                      9:00-10:20                      CHAE

Change: **Instructor**

**20589 Introduction to Botany Laboratory\***  
McCord                      Full Term                      T                      2:00-4:50                      HNS 117

Change: **Instructor, Time, and Room**

**Chemistry**

**20617 General Chemistry II (Section 2)**  
Sherman                      Full Term                      M,W,F                      11:00-11:50                      LBR 252

Change: **Canceled**

**Classics**

**20574 Late Antiquity**  
Rohrbacher                      Full Term                      M, R                      12:30-1:50                      PMC 219

Change: **Room**

**Economics**

**20626 Introduction to Statistic's\***  
Cooper                      Full Term                      M,W,F                      11:00-11:50                      HCL 5

Change: **Room**

**20107 Introductory Macroeconomics\***  
Strobel                      Full Term                      M, R                      12:30-1:50                      LBR 252

Change: **Time**

**20108 Seminar: Leading World Economies in the Post-9-11 Era**  
Strobel                      Full Term                      M, R                      3:30-4:50                      CHL 215

Change: **Day, Time, and Room**



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**Environmental Studies**

**20610 Seven Environmental Explorations**

Staff	Full Term (one mod credit)	R	9:00-10:20	Cables C.H. / Off-campus
		S	(Various)	

Change: **Day and Time**

**History**

**20602 An Introduction to Medieval Manuscripts\***

Benes	Full Term	M, R	2:00-3:20	LBR 154
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Change: **Cross-Referenced with Medieval / Renaissance Studies in addition to History**

**20603 The World of St. Francis**

Benes	Full Term	W	12:30-3:20	CHL 221
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Change: **Room and Cross-Referenced with Medieval / Renaissance Studies in addition to History**

**20618 Modern Caribbean History: Canons to Cricket**

Dungy	Full Term	T-Th	9:00-10:20	CHL 221
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Change: **Days and Time**

**20619 Puerto Rico: Borinquen and Nuyoricán**

Dungy	Full Term	T	2:00-5:30	CHL 221
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Change: **Days ,Time, and Room**

**20114 Contemporary French History**

Harvey	Full Term	T,R	9:00-10:20	LBR 250
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Change: **Room**

**20566 Perspectives on American History, 1865-Present\***

Johnson	Full Term	T,F	12:30-1:50	LBR 250
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Change: **Time and Room**



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**20605 Race and American Identity, 1492-Present**

Johnson	Full Term	T,R		10:30-11:50	PMA 213
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Change: Room

**Languages**

**20026 Intermediate French II**

Adrien	Full Term	M, W, F		11:00-11:50	COH 116
		Lab T		3:30-5:50	PMA 117

Change: Room (Lab)

**20577 Berlin and the New Germany**

Sutherland	Full Term	T, F		12:30-1:50	CHL 214
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Change: Room

**20028 Intermediate German II**

Todd	Full Term	M, W, F		11:00-11:50	LBR 156
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Change: Room

**20025 Beginning French II**

Van Tuyl	Full Term	M, W, F		10:00-10:50	CHL 221
		Lab M		6:00-7:30	CFA 212

Change: Room Change (Lab M)

**20575 Le rire à travers les siècles**

Van Tuyl	Full Term	M, R		12:30-1:50	COH 116
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Change: Room

**Physics**

**20095 Physics II**

Colladay	Full Term	M,W,F		11:00-11:50	CHAE
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Change: No lab fee required (This is a lecture, not a lab.)



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#### Psychology

**20623 Child and Adolescent Behavior Disorders**

Ryan	Full Term	T, F	12:00-1:20	PMD 219
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Change: Room

#### Sociology

**20607 Introduction to Sociology through Social Psychology\***

Pittman	Full Term	T, R	10:30-11:50	PMC 219
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Change: Days, Time, and Room

**20608 Research Practicum 1: Studying Human Behavior**

Pittman	Module 1	W	12:30-3:20	PMC 219
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This course focuses on learning research techniques through classroom lectures, workshops, and actively participating in the design and implementation of a full-scale research project. The research project will use survey methodology to focus upon race related behaviors. The first module (MOD 1) focuses on the design of the research project including developing a working knowledge of survey methodology, reading relevant substantive literature, designing a draft survey, writing a proposal, and obtaining Human Subjects approval.

*Prerequisite: At least one sociology course. Class size will be limited.*

Change: Room and Course Description

**20609 Research Practicum 2**

Pittman	Module 2	W	12:30-3:20	PMC 219
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This course focuses on learning research techniques through classroom lectures, workshops, and actively participating in the design and implementation of a full-scale research project. The research project will use survey methodology to focus upon race related behaviors. The second module (MOD 2) focuses on the implementation of the project including pre-testing & refining the draft survey, collecting data, developing a working knowledge of SPSS, managing & storing data, and early data analysis.

*Prerequisite: At least one sociology course. Class size will be limited.*

Change: Room and Course Description